

Due: Monday, 27Mar.

Class-V will take place on Wednesday, 29Mar.

Fill-in every blank on this sheet. Write **DNE** if the object does not exist or the operation cannot be performed. NB: **DNE**  $\neq \{\} \neq 0$ .

This sheet is the *first-page* of your write-up.**V1:** Your goal is to prove:

†: The Sixteen Thm. For each oddprime  $p$ , the congruence  $x^8 \equiv_p 16$  admits a solution.

In your WU, you may use  $\sim$  for  $\equiv_4$  and  $\approx$  for  $\equiv_8$ , if you wish. But use  $\equiv_p$  or  $\equiv$  for congr-mod- $p$ .

α FTSOC, suppose you have a  $p$  with no solution to  $x^8 \equiv_p 16$ . Prove that  $2 \in \text{NQR}_p$  and  $-1 \in \text{QR}_p$ . Use LSTh to compute  $\langle p \rangle_8$  as a non-negative residue.

β Let  $r$  be a  $p$ -sqroot of  $-1$ . Use LST to prove that  $r \in \text{QR}_p$ . But use a different part of LST to prove that  $r \in \text{NQR}_p$ . *Contradiction, QED.*

γ Give an example of a 2 digit prime  $q$ := with  $2 \in \text{NQR}_q$  and  $-1 \in \text{QR}_q$ . Using symmetric residues,  $\text{QR}_q = \{ \dots \}$  and

$\text{NQR}_q = \{ \dots \}$ . Finally,  $\left[ \dots \right]^8 \equiv_q 16$ .

Give an example of a 3 digit prime  $p$ := with  $2 \in \text{NQR}_p$ , and values  $r := \dots$  and  $s := \dots$  satisfying  $r^2 \equiv_p -1$  and  $s^2 \equiv_p r$ .

*Defn.* An odd integer  $k$  is “4Pos” if  $k \equiv_4 +1$ ; is 4Neg if  $k \equiv_4 -1$ ; is 8Near if  $k \equiv_8 \pm 1$  (either); is 8Far if  $k \equiv_8 \pm 3$ .  $\square$

1: Legendre-symbol Thm. Fix an odd prime  $p$  and  $H := \frac{p-1}{2}$ . Use  $\langle \cdot \rangle_p$  for symmetric residue, selecting from  $[-H..H]$ . For each integer  $z$ :

a: The (symmetric) residue  $\langle z^H \rangle_p$  equals  $\left( \frac{z}{p} \right)$ . Euler criterion.

b: For  $x, z$  integers:  $\left( \frac{x}{p} \right) \cdot \left( \frac{z}{p} \right) = \left( \frac{xz}{p} \right)$ . I.e, mapping  $x \mapsto \left( \frac{x}{p} \right)$  is totally-multiplicative. [I.e,  $x \mapsto \left( \frac{x}{p} \right)$  is a semigroup-hom  $(\mathbb{Z}_p, \cdot, 1) \rightarrow (\{\pm 1, 0\}, \cdot, 1)$ , hence is a group-hom  $(\Phi_p, \cdot, 1) \rightarrow (\{\pm 1\}, \cdot, 1)$ . This holds also for  $p=2$ .]

Team: V

c: Value  $-1 \in \text{QR}_p$  IFF  $p$  is 4Pos, i.e,  $\left( \frac{-1}{p} \right) = [-1]^{\frac{p-1}{2}}$ .

Courtesy Wilson's Thm, value  $r := [H!]$  is a mod- $p$  sqroot of  $-1$ . i.e, is a  $p$ -RONO,<sup>1</sup> when  $p \in 4\text{Pos}$ .

d: The number 2 is a  $p$ -QR IFF  $p$  is 8Near, that is,  $p \equiv_8 \pm 1$ . I.e,  $\left( \frac{2}{p} \right) = [-1]^{\frac{p^2-1}{8}}$ .  $\diamond$

**V2:** Below,  $p$  is oddprime,  $\langle \cdot \rangle$  means  $\langle \cdot \rangle_p$ ,  $H := \frac{p-1}{2}$ , and target  $\mathbf{A} \perp p$ .

For large  $p$ , we quickly determine if  $\mathbf{A} \in \text{QR}_p$ ; simply compute  $\langle \mathbf{A}^H \rangle$  by repeated-squaring and ask  $\langle \mathbf{A}^H \rangle \stackrel{?}{=} 1$ . But it may be time-consuming to actually *find* a square-root of  $\mathbf{A}$ . Here are three special cases where it is quick. [Relevant are LST(a,b,c,d) and Wilson's thm. And...?]

α LST tells us that  $p \equiv_4 1$  implies  $-1 \in \text{QR}_p$ . Prove that  $H!$  (i.e,  $H$  factorial) is a mod- $p$  sqroot of  $-1$ .

β Now suppose  $p \equiv_4 -1$  and  $\mathbf{A} \in \text{QR}_p$ . Prove that  $\mathbf{A}^{\frac{p+1}{4}}$  is a mod- $p$  sqroot of  $\mathbf{A}$ .

γ Finally, consider  $p \equiv_8 5$  and  $\mathbf{A} \in \text{QR}_p$ . Prove that either

$$R := \mathbf{A}^{\frac{p+3}{8}} \quad \text{or} \quad S := 2\mathbf{A} \cdot [4\mathbf{A}]^{\frac{p-5}{8}}$$

is a mod- $p$  sqroot of  $\mathbf{A}$ .

<sup>1</sup>RONO is “(square-)Root Of Negative-One”.

**V3:** Define  $T := 2331717$  and  $B := 10953506281$ .

**a** Compute Jacobi-symbol  $\left(\frac{T}{B}\right)$  using non-negative residues, showing where the sign changed due to *QuadRecip* or *powers-of-two*.

Redo the computation using symmetric-residues, showing sign changes due to: *QuadRecip* or *powers-of-two* or *negative top number*.

**b** Use Pollard  $\rho$  to factor  $B$ , using map  $x \mapsto \langle x^2 + 1 \rangle_B$  and various seeds. Do you find a factor before time 1000?

**c** Determine whether  $T$  is a mod- $B$  quadratic-residue. If it is, can you find a square-root?

**z** Implement the Elias- $\delta$ -code. Encode  $N := 513$ , briefly describing the steps.

For all of the above, include your computer code, reasonably typeset (in a large font) and *carefully commented*.

**V1:** \_\_\_\_\_ 155pts

**V2:** \_\_\_\_\_ 105pts

**V3:** \_\_\_\_\_ 90pts

**Total:** \_\_\_\_\_ 350pts

**HONOR CODE:** *"I have neither requested nor received help on this exam other than from my team-mates and my professor (or his colleague)." Name/Signature/Ord*

Ord: \_\_\_\_\_

Ord: \_\_\_\_\_

Ord: \_\_\_\_\_