

Number Sets. Expression $k \in \mathbb{N}$ [read as “ k is an element of \mathbb{N} ” or “ k in \mathbb{N} ”] means that k is a natural number; a **natnum**. Expression $\mathbb{N} \ni k$ [read as “ \mathbb{N} *owns* k ”] is a synonym for $k \in \mathbb{N}$.

\mathbb{N} = natural numbers = $\{0, 1, 2, \dots\}$.

\mathbb{Z} = integers = $\{\dots, -2, -1, 0, 1, \dots\}$. For the set $\{1, 2, 3, \dots\}$ of positive integers, the **posints**, use \mathbb{Z}_+ . Use \mathbb{Z}_- for the negative integers, the **negints**.

\mathbb{Q} = rational numbers = $\{\frac{p}{q} \mid p \in \mathbb{Z} \text{ and } q \in \mathbb{Z}_+\}$. Use \mathbb{Q}_+ for the positive rationals and \mathbb{Q}_- for the negative rationals.

\mathbb{R} = reals. The **posreals** \mathbb{R}_+ and the **negreals** \mathbb{R}_- .

\mathbb{C} = complex numbers, also called the **complexes**.

For $\omega \in \mathbb{C}$, let “ $\omega > 5$ ” mean “ ω is real and $\omega > 5$ ”. [Use the same convention for $\geq, <, \leq$, and also if 5 is replaced by any real number.]

Use $\mathbb{R} = [-\infty, +\infty] := \{-\infty\} \cup \mathbb{R} \cup \{+\infty\}$, the **extended reals**.

An “**interval of integers**” $[b..c]$ means the intersection $[b, c] \cap \mathbb{Z}$; ditto for open and closed intervals. So $[e..2\pi] = \{3, 4, 5, 6\} = [3..6] = (2..6]$. We allow b and c to be $\pm\infty$; so $(-\infty..-1]$ is \mathbb{Z}_- . And $[-\infty..-1]$, is $\{-\infty\} \cup \mathbb{Z}_-$.

Floor function: $\lfloor \pi \rfloor = 3$, $\lfloor -\pi \rfloor = -4$.
Ceiling fnc: $\lceil \pi \rceil = 4$. Absolute value: $|-6| = 6 = |6|$
and $|-5 + 2i| = \sqrt{29}$.

Mathematical objects. Seq: ‘sequence’. poly(s): ‘polynomial(s)’. irred: ‘irreducible’. Coeff: ‘coefficient’ and var(s): ‘variable(s)’ and parm(s): ‘parameter(s)’. Expr.: ‘expression’. Fnc: ‘function’ (so ratfnc: means rational function, a ratio of polynomials). trnfn: ‘transformation’. cty: ‘continuity’. cts: ‘continuous’. diff’able: ‘differentiable’. CoV: ‘Change-of-Variable’. Col: ‘Constant of Integration’. Lol: ‘Limit(s) of Integration’. RoC: ‘Radius of Convergence’.

Soln: ‘Solution’. Thm: ‘Theorem’. Prop’n: ‘Proposition’. CEX: ‘Counterexample’. eqn: ‘equation’. RhS: ‘RightHand side’ of an eqn or inequality. LhS: ‘lefthand side’. Sqrt or Sqroot: ‘square-root’, e.g., “the sqroot of 16 is 4”. Ptn: ‘partition’, but pt: ‘point’ as in “a fixed-pt of a map”.

Binop: ‘Binary operator’. Binrel: ‘Binary relation’.

FTC: ‘Fund. Thm of Calculus’. IVT: ‘intermediate-Value Thm’. MVT: ‘Mean-Value Thm’.

The **logarithm** function, defined for $x > 0$, is $\log(x) := \int_1^x \frac{dv}{v}$. Its inverse-fnc is $\exp()$.

For $x > 0$, then, $\exp(\log(x)) = x = e^{\log(x)}$. For real t , naturally, $\log(\exp(t)) = t = \log(e^t)$.

PolyExp: ‘Polynomial-times-exponential’, e.g., $[3 + t^2] \cdot e^{4t}$. PolyExp-sum: ‘Sum of polyexps’. E.g., $f(t) := 3te^{2t} + [t^2] \cdot e^t$ is a polyexp-sum.

Phrases. WLOG: ‘Without loss of generality’. IFF: ‘if and only if’. TFAE: ‘The following are equivalent’. ITOF: ‘In Terms Of’. OTForm: ‘of the form’. FTSOC: ‘For the sake of contradiction’. And \otimes = “Contradiction”.

IST: ‘It Suffices To’, as in ISTShow, ISTExhibit.

Use w.r.t: ‘with respect to’ and s.t: ‘such that’.

Latin: e.g. *exempli gratia*, ‘for example’. i.e. *id est*, ‘that is’. N.B: *Nota bene*, ‘Note well’. interalia: ‘among other things’. QED: *quod erat demonstrandum*, meaning “end of proof”.

Sequence notation. A sequence \vec{x} abbreviates $(x_0, x_1, x_2, x_3, \dots)$. For a set Ω , expression “ $\vec{x} \subset \Omega$ ” means $[\forall n: x_n \in \Omega]$. Use $\text{Tail}_N(\vec{x})$ for the subsequence

$$(x_N, x_{N+1}, x_{N+2}, \dots)$$

of \vec{x} . Given a fnc $f: \Omega \rightarrow \Lambda$ and an Ω -sequence \vec{x} , let $f(\vec{x})$ be the Λ -sequence $(f(x_1), f(x_2), f(x_3), \dots)$.

Suppose Ω has an addition and multiplication. For Ω -seqs \vec{x} and \vec{y} , then, let $\vec{x} + \vec{y}$ be the sequence whose n^{th} member is $x_n + y_n$. I.e

$$\vec{x} + \vec{y} = [n \mapsto [x_n + y_n]].$$

Similarly, $\vec{x} \cdot \vec{y}$ denotes seq $[n \mapsto [x_n \cdot y_n]]$.

Plex notation. Let **SCC** mean “positively oriented simple-closed-contour”. For a **SCC** \mathbf{C} , have $\dot{\mathbf{C}}$ be the (open) region \mathbf{C} encloses, and let $\widehat{\mathbf{C}}$ mean \mathbf{C} together with $\dot{\mathbf{C}}$. So $\widehat{\mathbf{C}}$ is $\mathbf{C} \sqcup \dot{\mathbf{C}}$; it is automatically simply-connected and is a closed bounded set.

Plex [2023g] quizzes so far...

P2: ^{Mon.}_{23 Jan} Set $w := [2 + \mathbf{i}]^2$. So $|w| =$ _____.

P1: ^{Fri.}_{20 Jan} Blanks $\in \mathbb{R}$. So $\frac{1}{2+3\mathbf{i}} =$ _____ $+ \mathbf{i} \cdot$ _____.

Also, $\text{Im}(\mathbf{e}^w) = \sin(A) \cdot \mathbf{e}^B$, for real numbers $A =$ _____ and $B =$ _____.

Thus $\text{Im}\left(\frac{5 - \mathbf{i}}{2 + 3\mathbf{i}}\right) =$ _____.

By the way, $|5 - 3\mathbf{i}| =$ _____.

P3: Wed.
25 Jan Number $6 \cdot \exp\left(\mathbf{i} \cdot \frac{5\pi}{3}\right)$ equals $x + y\mathbf{i}$ for
 reals
 $x =$ and $y =$

P4: Mon.
30 Jan Number $[\mathbf{i} + \sqrt{3}]^{70} = x + \mathbf{i}y$, for real numbers
 $x =$ and $y =$
 [Multiplying complexes multiplies their moduli (absolute-values),
 and adds their angles.]

P5: ^{Fri.}_{03 Feb} On a set Ω , a *metric* is a map $d: \Omega \rightarrow [0, \infty)$ such that $\forall w, x, y, z \in \Omega$:

MS1:

MS2:

MS3:

P8: ^{Fri.}_{24 Feb} The coeff of $x^7 y^{12}$ in $[5x + y^3 + 1]^{30}$ is .

[Write your answer as a product of powers and a multinomial. Optionally, you can expand the multinomial as a product of binomials.]

Class-A. ^{Wed.}_{15 Feb}

In-class closed-book Open-Brain exam.

Please bring lined-paper for computation. You may also want to bring colored pens/pencils for diagrams.

P6: ^{Mon.}_{20 Feb} Multinomial coefficient $\binom{9}{4, 2, 3} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}.$

[Write your answer as a product of binomial coeffs, then compute the product as a single integer,]

P7: ^{Wed.}_{22 Feb} *Am I in class today?*

circle one *“Yes!”* *“Of course!”*

“I wouldn’t miss it for the world!”

Bonus-A: ^{Mon.}_{27 Feb} In $[5x^2 + 4y + z^3 + 7]^{20}$, compute these coeffs:

$\text{Coeff}(x^6 z^8) =$ _____

$\text{Coeff}(y^5 z^6) =$ _____

[An integer, or a product of powers and multinomial-coeffs.]

Map $\gamma: [0, 1] \rightarrow \mathbb{C}$ is the constant speed parametrization of the line-segment

from **3** to **i**. So $\gamma(t) =$ _____

Thus $J := \int_{\gamma} z \, dz$ equals _____

Class-B. Wed.
08Mar2023

In-class closed-book Open-Brain exam.

Please bring lined-paper for computation. You may also want to bring colored pens/pencils for diagrams.

Bonus-B: Fri.
10Mar Coeff of $x^5 y^{18}$ in $[x + 1 + 3y]^{30}$ is $\underline{\hspace{1cm}}$.

[You may leave your answer as a product of *posints*, or you may multiply-out.]

Define $f(x + iy) := xy + iy$. Let \mathbf{L} be the line-segment from $\mathbf{P} := 2\mathbf{i}$ to

$\mathbf{Q} := 1$. Then $\int_{\mathbf{L}} f(z) \, dz = \underline{\hspace{2cm}}$.

P9: ^{Mon.}_{20 Mar} . Recall: “The arclength-average on a circle, of a holomorphic function, is its value at the center.”

With $\mathbf{C} := \text{Sph}_2(3\mathbf{i})$ and $f(z) := z^2$,

integral $\oint_{\mathbf{C}} f(z) |dz| = \underline{\hspace{2cm}}$. The due-date for this

year’s *Robert Long Essay Competition (RLEC)* is ^{Thurs.}_{30 Mar.}, with a PDF emailed to Prof. K. **True!** **Yes!**

PA: ^{Wed.}_{22 Mar} Numeric sequence $\vec{\mathbf{a}} = (a_0, a_1, a_2, \dots)$ is a *Cauchy sequence* if:

PB: ^{Fri.}_{07 Apr} Carefully state Rouché’s theorem.

Bonus-C: ^{Fri.}_{14 Apr} Let $f(z) := z^5 + 3z^4 + 6z$, and $\mathbf{C}_r := \text{Sph}_r(0)$. Our f

has $\underline{\hspace{2cm}}$ zeros enclosed by \mathbf{C}_1 , and $\underline{\hspace{2cm}}$ zeros in annulus $\mathbf{A} := \text{Ann}_2^1(0)$.

End of semester; looking forward to our Games Party!