

**Number Sets.** Expression  $k \in \mathbb{N}$  [read as “ $k$  is an element of  $\mathbb{N}$ ” or “ $k$  in  $\mathbb{N}$ ”] means that  $k$  is a natural number; a **natnum**. Expression  $\mathbb{N} \ni k$  [read as “ $\mathbb{N}$  owns  $k$ ”] is a synonym for  $k \in \mathbb{N}$ .

$\mathbb{N}$  = natural numbers =  $\{0, 1, 2, \dots\}$ .

$\mathbb{Z}$  = integers =  $\{\dots, -2, -1, 0, 1, \dots\}$ . For the set  $\{1, 2, 3, \dots\}$  of positive integers, the **posints**, use  $\mathbb{Z}_+$ . Use  $\mathbb{Z}_-$  for the negative integers, the **negints**.

$\mathbb{Q}$  = rational numbers =  $\{\frac{p}{q} \mid p \in \mathbb{Z} \text{ and } q \in \mathbb{Z}_+\}$ . Use  $\mathbb{Q}_+$  for the positive rationals and  $\mathbb{Q}_-$  for the negative rationals.

$\mathbb{R}$  = reals. The **posreals**  $\mathbb{R}_+$  and the **negreals**  $\mathbb{R}_-$ .

$\mathbb{C}$  = complex numbers, also called the **complexes**.

For  $\omega \in \mathbb{C}$ , let “ $\omega > 5$ ” mean “ $\omega$  is real and  $\omega > 5$ ”. [Use the same convention for  $\geq, <, \leq$ , and also if 5 is replaced by any real number.]

Use  $\overline{\mathbb{R}} = [-\infty, +\infty] := \{-\infty\} \cup \mathbb{R} \cup \{+\infty\}$ , the **extended reals**.

An “*interval of integers*”  $[b..c]$  means the intersection  $[b, c] \cap \mathbb{Z}$ ; ditto for open and closed intervals. So  $[e..2\pi] = \{3, 4, 5, 6\} = [3..6] = (2..6]$ . We allow  $b$  and  $c$  to be  $\pm\infty$ ; so  $(-\infty..-1]$  is  $\mathbb{Z}_-$ . And  $[-\infty..-1]$ , is  $\{-\infty\} \cup \mathbb{Z}_-$ .

Floor function:  $\lfloor \pi \rfloor = 3$ ,  $\lfloor -\pi \rfloor = -4$ . Ceiling fnc:  $\lceil \pi \rceil = 4$ . Absolute value:  $|-6| = 6 = |6|$  and  $|-5 + 2i| = \sqrt{29}$ .

**Mathematical objects.** Seq: ‘sequence’. poly(s): ‘polynomial(s)’. irred: ‘irreducible’. Coeff: ‘coefficient’ and var(s): ‘variable(s)’ and parm(s): ‘parameter(s)’. Expr.: ‘expression’. Fnc: ‘function’ (so ratfnc: means rational function, a ratio of polynomials). trnfn: ‘transformation’. cty: ‘continuity’. cts: ‘continuous’. diff’able: ‘differentiable’. CoV: ‘Change-of-Variable’. Col: ‘Constant of Integration’. Lol: ‘Limit(s) of Integration’. RoC: ‘Radius of Convergence’.

Soln: ‘Solution’. Thm: ‘Theorem’. Prop’n: ‘Proposition’. CEX: ‘Counterexample’. eqn: ‘equation’. RhS: ‘RightHand side’ of an eqn or inequality. LhS: ‘lefthand side’. Sqrt or Sqroot: ‘square-root’, e.g, “the sqroot of 16 is 4”. Ptn: ‘partition’, but pt: ‘point’ as in “a fixed-pt of a map”.

FTC: ‘Fund. Thm of Calculus’. IVT: ‘intermediate-Value Thm’. MVT: ‘Mean-Value Thm’.

The **logarithm** function, defined for  $x > 0$ , is  $\log(x) := \int_1^x \frac{dv}{v}$ . Its inverse-fnc is **exp()**.

For  $x > 0$ , then,  $\exp(\log(x)) = x = e^{\log(x)}$ . For real  $t$ , naturally,  $\log(\exp(t)) = t = \log(e^t)$ .

**PolyExp:** ‘*Polynomial-times-exponential*’, e.g,  $[3 + t^2] \cdot e^{4t}$ . PolyExp-sum: ‘*Sum of polyexps*’. E.g,  $f(t) := 3te^{2t} + [t^2] \cdot e^t$  is a polyexp-sum.

**Phrases.** WLOG: ‘*Without loss of generality*’. IFF: ‘*if and only if*’. TFAE: ‘*The following are equivalent*’. ITOf: ‘*In Terms Of*’. OTForm: ‘*of the form*’. FTSOC: ‘*For the sake of contradiction*’. And  $\nabla$  = “*Contradiction*”.

IST: ‘*It Suffices To*’, as in ISTShow, ISTExhibit.

Use w.r.t: ‘*with respect to*’ and s.t: ‘*such that*’.

**Latin:** e.g: *exempli gratia*, ‘*for example*’. i.e: *id est*, ‘*that is*’. N.B: *Nota bene*, ‘*Note well*’. inter alia: ‘*among other things*’. QED: *quod erat demonstrandum*, meaning “end of proof”.

## Plex [2023g] quizzes so far...

**Q1:** Fri.  
20 Jan Euler  $\varphi(56) =$  .

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Mod  $K:=51$ , the reciprocal  $\langle \frac{1}{20} \rangle_K =$    $\in [0..K)$ .

[Hint:  $\frac{1}{20} = 5 - 20x$  solves  $5 - 20x \equiv_K 2$ .]

**Q2:** Wed.  
25 Jan With  $N := 85$ , then  $\varphi(N) = \lfloor \dots \dots \dots \rfloor$ . Thus EFT (Euler-Fermat) says that  $3^{645} \equiv_N \lfloor \dots \dots \dots \rfloor \in [0..N)$ .

**Q3:** Fri.  
27 Jan Note that  $\text{GCD}(55, 33, 15) = 1$ . Find particular integers  $S, T, U$  so that  $55S + 33T + 15U = 1$ :

$$S = \lfloor \dots \dots \dots \rfloor, \quad T = \lfloor \dots \dots \dots \rfloor, \quad U = \lfloor \dots \dots \dots \rfloor.$$

[Hint:  $\text{GCD}(\text{GCD}(55, 33), 15) = 1$ .]

**Q4:** Mon.  
30 Jan With  $M := 22$  and  $\mathbf{J} := [0..M]$ , use repeated-squaring to compute  $6^{128} \equiv_M \lfloor \dots \dots \dots \rfloor \in \mathbf{J}$ . Since 133 equals  $2^7 + 2^2 + 2^0$ , power  $6^{133} \equiv_M \lfloor \dots \dots \dots \rfloor \in \mathbf{J}$ .

[Hint: Compute with symm. residues, and use periodicity.]

**Q5:** Fri.  
03 Feb Carmichael fnc  $\lambda(385 \cdot 29 \cdot 43) = 2^A \cdot 3^B \cdot 5^C \cdot 7^D \cdot 11^E$

where  $A = \lfloor \dots \rfloor$ ,  $B = \lfloor \dots \rfloor$ ,  $C = \lfloor \dots \rfloor$ ,  $D = \lfloor \dots \rfloor$ ,  $E = \lfloor \dots \rfloor$ .

**Q6:** Mon. 20 Feb Over alphabet  $\mathbf{G} = \{a, b, c\}$ , our UD code has length-spectrum  $\vec{\ell} = (1, 2, 2, 2, 2, 3)$ . Its Kraft-sum equals  $\Sigma(\vec{\ell}) = 1 - \dots = \dots$ .

Ordering our alphabet as  $a < b < c$ , the proof from our previous class constructs the following specific prefix code with spectrum  $\vec{\ell}$ :

$\dots \downarrow \dots \downarrow \dots \downarrow \dots \downarrow \dots \downarrow \dots \downarrow \dots$

**Home-U due, 11:30AM.** Wed. 22 Feb ... slid under my office door, LIT402. After having successfully handed-in your Home-U, *email me* that you have done so, and include your **Team-U number** in the message.

Have printed-out Problem sheet, and made that the *first page* of youw write-up. Number the pages (probably by hand)  $1/47$  [that is the Problem sheet],  $2/47$  ...  $47/47$ . Handwrite-in the blanks on the problem sheet, the requested answers.

Put name/ordinals/Team-number where requested, and sign the Honor Code.

**Class-U.** Wed. 22 Feb

*In-class closed-book Open-Brain exam.*  
Please bring lined-paper for computation. You may also want to bring colored pens/pencils for diagrams.

**Q7:** Fri.  
24 Feb *Am I in class today?*

circle one    “Yes!”    “Of course!”

“I wouldn’t miss it for the world!”

**Q9:** Mon.  
20 Mar Base-2 (distribution-)entropy of  $\vec{v} := (\frac{1}{2}, \frac{1}{8}, \frac{1}{8}, \frac{1}{4})$

is  $\mathcal{H}(\vec{v}) = \dots$ .

The due-date for this year’s *Robert Long Essay Competition (RLEC)* is Thurs., 30 Mar., with a PDF emailed to Prof. K.    **True!**    **Yes!**

**Q8:** Fri.  
10 Mar Congruences  $z \equiv_{18} 5$ , and  $z \equiv_5 17$ , fuse into  $z \equiv_{90} T$ , where  $T = \dots \in [0..90]$ .

[Note:  $\text{LCM}(18, 5) = 90$ ].

QA: Fri.  
24 Mar Legendre symbol  $\left(\frac{47}{53}\right)$  is

+1      -1      0.

QB: Fri.  
14 Apr  $\exists$  *Math Festival* this **Sunday, 16 Apr, 10AM–1PM**, in the *Rion Ballroom* of Reitz Union, open to all.

Circle :      True!      Yes!      What's "Math"?

*End of semester; looking forward to our Games Party!*