

Differential Eqns  
MAP2302

**S-Class**

Prof. JLF King  
Wednesday, 07Feb2018

**Welcome.** Write **DNE** in a blank if the described object does not exist or if the indicated operation cannot be performed. **Write expressions unambiguously** e.g., “ $1/a + b$ ” should be bracketed either  $[1/a] + b$  or  $1/[a + b]$ . (Be careful with negative signs!)

Use “ $f(x)$  notation” when writing fncs; in particular, for trig and log fncs. E.g, write “ $\sin(x)$ ” rather than the horrible  $\sin x$  or  $[\sin x]$ .

Recall  $[[x \downarrow K]] := x \cdot [x - 1] \cdot [x - 2] \cdots [x - [K - 1]]$ , is read as “ $N$  falling-factorial  $K$ ”.

**S1:** Show no work.

**a** Prof. King wears bifocals, and cannot read small handwriting. Circle one:  
**True! Yes! Who??**

**b**  $[D - 3I]^6 (x^9 \cdot e^{3x}) =$  .....

**c** A soln to  $[f'' - 3f'](x) = 14 - 6x$  is **polynomial**  
 $f(x) =$  .....

then, the *general* solution to  $[h'' - 3h'](x) = 14 - 6x$  is

$h_{\alpha, \beta}(x) =$  .....

And the  $h$  with  $h(0) = 0$  and  $h'(0) = 0$

is  $h(x) =$  .....

**d** Fnc  $y_\beta(t) :=$  .....  
 is the general soln to  $\frac{dy}{dt} = 8t^3 \cdot [y - 5]$ . [FOLDE or SoV]  
 The particular  $y()$  with  $y(0) = 8$  is  
 $y(t) :=$  ..... And this  
 function has  $y(1) =$  .....

**S2:** Show no work.

**f** DiffOperators **P, Q, R, S** are defined as

$$\mathbf{P}(f) := f(3) \cdot f', \quad \mathbf{Q}(f) := \cos(3) \cdot f^{(3)},$$


$$\mathbf{R}(f) := [\cos(3) \cdot f] + f'', \quad \mathbf{S}(f) := \cos(3) + [3f'].$$

Then... **P** is linear:  $T F$ .      **Q** is linear:  $T F$ .  
**R** is linear:  $T F$ .      **S** is linear:  $T F$ .

**e** Degree- $N$  polynomial  $y = y(t)$  satisfies

$$\dagger: \quad 4y^2 - t^9 y' = 15t^9 + 4t^2.$$

Thus  $N =$  ..... [Hint: Don't compute  $y$ ; just the polynomial's degree.]

 Write  $\cos(-2i)$ , which  
 is real, ITOf  $\exp()$  and  
 add/sub/mul/div:  $\cos(-2i)=$  \_\_\_\_\_

And  $\cos(-2i)$  lies in circle the correct interval

$(-\infty, \frac{-1}{5}]$   $(\frac{-1}{5}, \frac{1}{5}]$   $(\frac{1}{5}, 2]$   $(2, 5]$   $(5, 15]$   $(15, 45]$   $(45, \infty)$

End of S-Class

**S1:**    \_\_\_ \_\_\_ \_\_\_    120pts

**S2:**        \_\_\_ \_\_\_    40pts

**Total:**    \_\_\_ \_\_\_ \_\_\_    160pts